

## **ENG101 English Comprehension**

**MidTerm Examination-April 2003 Session -**

**1**

**TIME ALLOWED: 120 Minutes**

### **INSTRUCTIONS:**

1. Read the passage given below and answer the questions given at the end.
2. Answer all questions.
3. P1 is MCQ's. You can tick the correct answer. You can view its parts as P1.1, P1.2, P1.3, P1.4, P1.5 and P1.6.
4. Your paper is in two parts. The time allowed for the **first part** is **75 minutes**. Make sure that you finish the first part within the given time. After that you should start **Part II** for which you have **45 minutes**. Thus the total time for your paper is two hours.
5. Part I has five questions which you can see as P1, P2, P3, P4, and P5. Part II has 6 exercises to fill in the blanks. You might see the questions of Part I in a random form. You can guess them by recognizing P1, P2, P3, P4, and P5.

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**Total Questions 11**

### **PART-I**

**Note:** You will be given a printed paper which will have the passage about which these questions are asked.

#### **P1.1**

What time of year was it in this story?

- spring
- fall
- summer
- winter

#### **P1.2**

At what time of day did Robin cross the river?

- morning
- late afternoon
- midday
- night

#### **P1.3**

The stockings that Robin wore were obviously:

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- a. Computers are..... machines.
- b. If you don't know the meaning of a computer term, you cannot always ..... an all-purpose dictionary for the answer.
- c. Computers can do mathematical operations quickly and.....

**PART-II**

**TIME ALLOWED 45 MINUTES**

**MAXIMUM MARKS 40**

Read the passages a couple of times before you attempt to fill the gaps with appropriate words.

This is a text about computers from an old book on computers. Trust your knowledge of the history of Computers and fill in the blanks. The blanks have been numbered. When you type your answer mention the exercise number first and then the number of the blank you are writing your answer of. The first letter of the word with which you have to fill the blanks is given in every blank for your convenience.

What is a computer?

**EXERCISE 1**

A computer is a **m** 1 \_\_\_\_\_ with an intricate network **o** 2 \_\_\_\_\_ electronic circuits **t** 3 \_\_\_\_\_ operate switches or magnetize tiny metal cores. The switches, **l** 4 \_\_\_\_\_ the cores, are capable **o** 5 \_\_\_\_\_ being in one of two possible states, that is, **o** 6 \_\_\_\_\_ or of, magnetized or demagnetized. The machine is **c** 7 \_\_\_\_\_ of storing and manipulating numbers, letters, and characters. The basic **i** 8 \_\_\_\_\_ of a computer is that we can make the machine do **w** 9 \_\_\_\_\_ we want by inputting signals that turn certain **s** 10 \_\_\_\_\_ on and turn others off, or that **m** 11 \_\_\_\_\_ or do not magnetize the \_\_\_\_\_ 12 \_\_\_\_\_.

**EXERCISE 2**

The basic job of computers is the processing of information. For this reason, **c** 1 \_\_\_\_\_ can be defined as devices which accept **i** 2 \_\_\_\_\_ in the form of instructions **c** 3 \_\_\_\_\_ a program and characters called data, **p** 4 \_\_\_\_\_ mathematical and / or logical operations **o** 5 \_\_\_\_\_ the information, and then supply results **o** 6 \_\_\_\_\_ these \_\_\_\_\_ 7 \_\_\_\_\_. The program, or part of **i** 8 \_\_\_\_\_, which tells the **c** 9 \_\_\_\_\_ what to do and the data, which provide the information **n** 10 \_\_\_\_\_ to solve **t** 11 \_\_\_\_\_ problem, are kept **i** 12 \_\_\_\_\_ the computer in a place called memory.

**EXERCISE 3**

Computers are thought **t** 1 \_\_\_\_\_ have many remarkable powers. However, most **c** 2 \_\_\_\_\_, whether large **o** 3 \_\_\_\_\_ small have three basic capabilities. First, computers **h** 4 \_\_\_\_\_ circuitry for performing arithmetic operations, such as: addition, subtraction,

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**d** \_\_\_\_\_ 5\_, multiplication and exponentiation. Second, computers have **am** 6\_ of communicating with the user. After all, if we couldn't feed information **i** \_\_\_\_\_ 7\_ and get results back, **t** \_\_\_\_\_ 8\_ machines wouldn't be **o** \_\_\_\_\_ 9\_ much use. However, **c** \_\_\_\_\_ 10\_ computers (commonly minicomputers and microcomputers) are used **t** \_\_\_\_\_ 11\_ control directly **t** \_\_\_\_\_ 12\_ such as robots, aircraft's navigation systems, medical instruments, etc.

#### EXERCISE 4

Some of the **m** 1 common methods **o** 2 inputting information are to **u** 3 punched cards, magnetic tape, disks **a** 4 terminals. The computer's input **d** 5 (which might be a card reader, a tape drive or disk drive, depending on the medium used in putting information) reads the information **i** 6 the computer. For outputting **i** 7, two common devices **u** 8 are a printer which **p** 9 the new information on **p** 10, or a CRT display **s** 11 which shows the results **o** 12 a TV-like screen.

#### EXERCISE 5

Third, computers **h** \_\_\_\_\_ 1\_ circuits, which **c** \_\_\_\_\_ 2\_ make decisions. The kinds of **d** \_\_\_\_\_ 3\_ which computer circuits can make are not **o** \_\_\_\_\_ 4\_ the type: 'Who would win a war between **t** \_\_\_\_\_ 5\_ countries?' or 'Who is the richest person in the **w** \_\_\_\_\_ 6\_?' Unfortunately, the computer can only **d** \_\_\_\_\_ 7\_ three things, namely: Is one number less than another? Are **t** \_\_\_\_\_ 8\_ numbers equal? And, is one number greater than **a** \_\_\_\_\_ 9\_?

#### EXERCISE 6

A **c** \_\_\_\_\_ 1\_ can solve a series of **p** \_\_\_\_\_ 2\_ and make hundreds, even thousands, of logical decisions without **b** \_\_\_\_\_ 3\_ tired or bored. It can **f** \_\_\_\_\_ 4\_ the solution to a problem in a fraction of the **t** \_\_\_\_\_ 5\_ it takes a human being to **d** \_\_\_\_\_ 6\_ the job. A computer can replace **p** \_\_\_\_\_ 7\_ in dull, routine tasks, **b** \_\_\_\_\_ 8\_ it has no originality; it works according to the instructions given to it and **c** \_\_\_\_\_ 9\_ exercise any value judgments. There are times when a **c** \_\_\_\_\_ 10\_ seems to operate like a **m** \_\_\_\_\_ 11\_ 'brain', but its achievements are **l** \_\_\_\_\_ 12\_ by the minds of human beings. A computer cannot do anything unless a **p** \_\_\_\_\_ 13\_ tells it what to do and gives **i** \_\_\_\_\_ 14\_ the appropriate **i** \_\_\_\_\_ 15\_; but because electric pulses can move at the **s** \_\_\_\_\_ 16\_ of light, a computer can carry out vast **n** \_\_\_\_\_ 17\_ of arithmetic logical operations **a** \_\_\_\_\_ 18\_ instantaneously. A person can do **e** \_\_\_\_\_ 19\_ a computer can **d** \_\_\_\_\_ 20, but in many cases **t** \_\_\_\_\_ 21\_ person would be dead long **b** \_\_\_\_\_ 22\_ the job was finished.

Text taken from: N. Mullen & P. Brown: *English for Computer Science*; OUP 1984, pg 16-18 and adapted for Cloze.

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